



STAFF REPORT

Report To: Board of Supervisors

Meeting Date: June 15, 2017

Staff Contact: Nick Marano, nmarano@carson.org

Agenda Title: For Presentation Only: Informational Update on the CCSD Pre-K Program Partnership with the Boys and Girls Club of Western Nevada.

Staff Summary: In order to maintain and increase the number of young children served in Carson City, the District has partnered with the Boys and Girls Club of Western Nevada to open a full-day, Pre-K satellite site. Staff will provide a brief summary on the partnership.

Agenda Action: Other/Presentation

Time Requested: 10 mins

Proposed Motion

No action - presentation only.

Board's Strategic Goal

Quality of Life

Previous Action

N/A

Background/Issues & Analysis

N/A

Applicable Statute, Code, Policy, Rule or Regulation

N/A

Financial Information

Is there a fiscal impact? ☐ Yes ☐ No

If yes, account name/number:

Is it currently budgeted? ☐ Yes ☐ No

Explanation of Fiscal Impact:

Alternatives

Board Action Taken:

Motion: _____

1) _____

2) _____

Aye/Nay

(Vote Recorded By)



Required Program Components	
TIER 1	Classrooms that meet all of the following requirements having one of the following estimated PDG eligible enrollment: 20 (200% poverty) = Up to \$158,000/classroom 15 (200% poverty); 5 = Up to \$133,500/classroom 12 (200% poverty); 8 = Up to \$118,800/classroom 10 (200% poverty); 10 = Up to \$109,000/classroom <i>*All amounts are estimates pending applications received, approved, and total amounts available.</i>
1) Teacher Qualifications	Each Early Childhood Education (ECE)/Pre-K teacher responsible for providing direct instruction to early childhood students must fulfill the licensure requirements for teaching the pre-Kindergarten population. Typically, this is an Early Childhood Birth-2 nd Grade License and/or may include a Special Education License with an ECDD endorsement.
2) Class sizes/ 3) Staff ratios	Class sizes and child/staff ratios must not exceed the following NAEYC recommendations: <ul style="list-style-type: none"> ◆ Three year-olds are in groups of no more than 16 children with 2 adults ◆ Four year-olds are in groups of no more than 20 children with 2 adults ◆ Five year-olds are in groups of no more than 25 children with 2 adults ◆ Multi-age classrooms do not exceed class sizes or child/staff ratios for the age group with the largest representation ◆ Class sizes and ratios are based on enrollment at beginning of school year
4) Intensity	All full day programs must provide a minimum of 25 hours per week of Pre-K.
5) Inclusion	Programs must serve at least 8% inclusion with no classrooms having more than 50% with IEPs. (i.e. each classroom must have at least 2 children with IEPs).
6) Eligibility	PDG Eligibility must meet 200% poverty and be 4 years old by September 30. Children enrolled in the program must be under Kindergarten age and within the traditional Pre-K age range of 3 to 5 years old. If a child is age eligible for Kindergarten (5 years old on or before September 30, 2015), then that child is not eligible to participate in the Nevada Pre-Kindergarten Education program during that year. This program is intended for pre-K children only.
7) Curriculum	Programs must utilize the Nevada Pre-Kindergarten Content Standards that were revised and adopted by the Nevada State Board of Education in June 2010. Programs must implement developmentally appropriate, research-based curriculum, such as Creative Curriculum, High Scope, etc.
8) Evaluation	Each Pre-K Education program must participate in the statewide program evaluation system. This includes using the outcome indicators described below and providing required data (e.g., pre/post test data, test data on longitudinal participants who are now in elementary school, program data, etc.) to the Pre-K Education program evaluator and the Nevada Department of Education.
9) Family Engagement	A family engagement component must be administered in conjunction with the Pre-K program which includes a family engagement plan that meets the program outcome indicators and NDE Family Engagement Survey.
10) Other Required Components	In order to provide enhanced and comprehensive services to Pre-Kindergarten students and their families, Pre-K programs must demonstrate coordination with existing programs and/or community services through collaborative and cooperative efforts. A preschool child who is homeless must have equal access to the same public preschool programs as provided to other children, and that child must be enrolled immediately (if space available), even if the child lacks records normally required for



Department of Education

	enrollment (e.g., immunization records). <i>If desired, a copy of the Federal Homeless legislation (the McKinney-Vento Act) is available from this office upon request.</i>
TIER 2	Classrooms must meet 3 of 4 requirements: <ul style="list-style-type: none">1) Ratio 10:1;2) Maximum Group size: 20;3) Full day;4) Increased Inclusion 15-50% per classroom (i.e. 15%-3 children with IEPs; 25%-5 children with IEPs, etc.)
TIER 3	Classrooms that meet 2 of 4 requirements: <ul style="list-style-type: none">1) Ratio 10:1;2) Maximum Group size: 20;3) Full day;4) Increased Inclusion 15-50% per classroom (i.e. 15%-3 children with IEPs; 25%-5 children with IEPs, etc.)